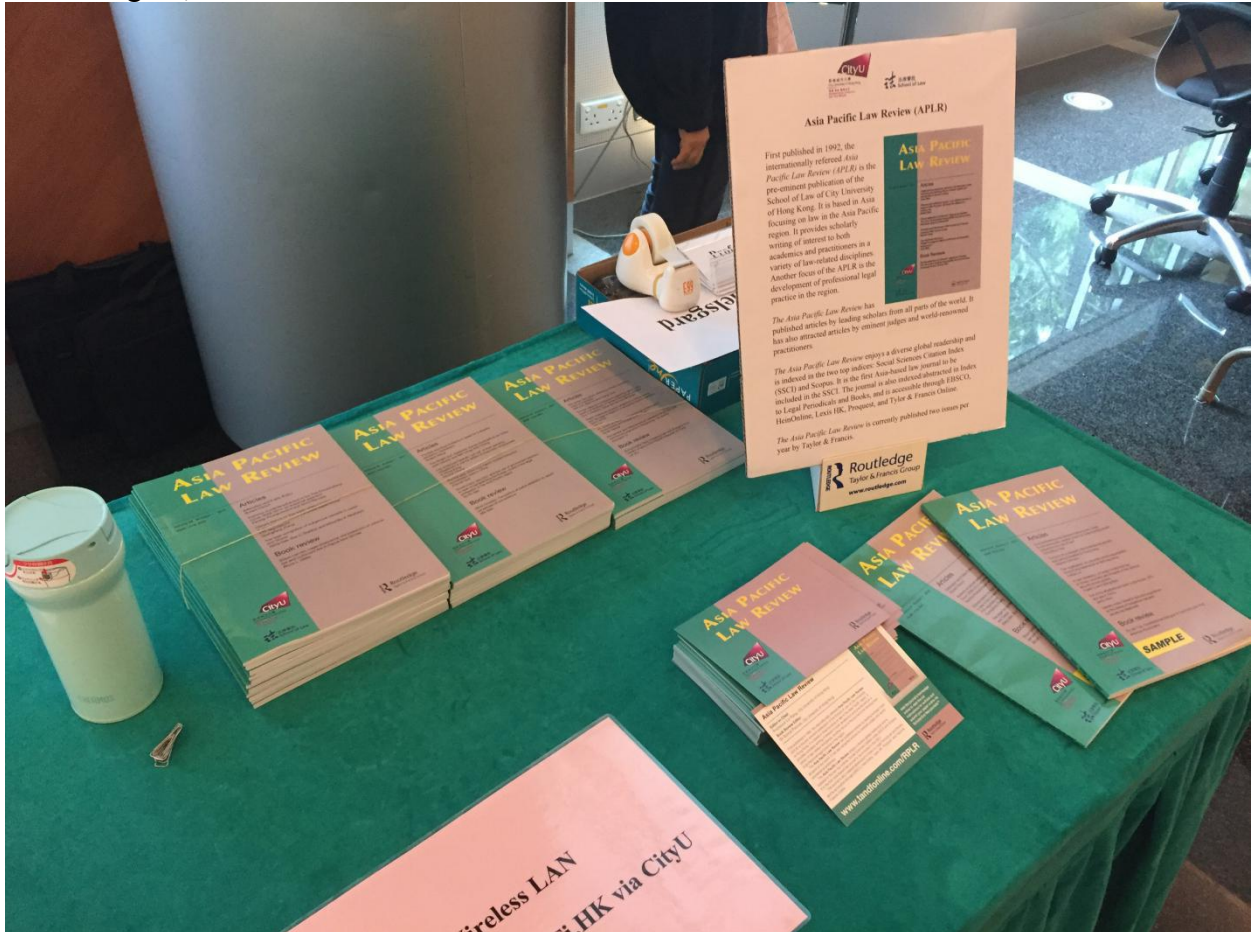


Associate Professor Margarita Vladimirova participated in the Dean's Forum "The Future of Legal Education"

On 10th and 11th of May 2018 Margarita Vladimirova, Associate Professor of the Zhejiang Gongshang Law school, visited The School of Law of City University of Hong Kong to participate in the Dean's Forum – "The Future of Legal Education". The School of Law of City University of Hong Kong is celebrating its 30th anniversary as a relatively young but highly ambitious and strong provider of legal education in Hong Kong, but known not only at the Asia Pacific region, but world-wide.



The main purpose of the Dean's Forum was to provide an open space for discussion where Deans and leading scholars from world-known prestigious law schools exchanged their opinions on the future of legal education in Asia, shared experiences of their own countries (Austria, Australia, Canada, UK, China, Belgium) and through QandA sessions made suggestions to improve law schools, future legal curriculums, life of students and legal education in general.

The Forum was opened by inspiring speech of the Dean of The School of Law of City University of Hong Kong, Professor Geraint Howells, who mentioned how during those years the Law School grew and improved, explained legal education through the lens of students career prospects, gave a short overview on the strategy for the future of legal education and technology.



The Forum consisted of five panels, each followed by very intense and lively discussions.

The topics of the presentations:

Professional versus Liberal Legal Education: Fundamental Tension or False Dichotomy?

Professor Toni Williams (Head & Professor of Law, Law School, University of Kent)

The Balance Between Liberal and Professional Legal Education – Changing Landscapes

Professor Alastair Mullis (Head, School of Law, University of Leeds)

Liberal and Professional Education: Hong Kong's Future

Professor Christopher Gane (Dean, Faculty of Law, The Chinese University of Hong Kong)

The Development, Challenge and Reform of Juris Master Program in Mainland China

Professor Shi Yanan (Director of International Office; Director of Hong Kong, Macau and Taiwan Affairs Office, Renmin University of China)

Experience of ZUEL Law School in the Integration of Liberal Education into Professional Legal Education

Professor Xu Diyu (Dean, Law School, Zhongnan University of Economics and Law)

Legal Response to Modern Information Technology Development and Establishment of Computational Law

Professor Shen Weixing (Dean, School of Law, Tsing Hua University)

The Role of Moot Court in Legal Education

Professor Li Weifang (Dean & Professor of Law, School of International Law, East China University of Political Science and Law)

Legal Education – Theory, Practice or Both?

Professor Goh Yihan (Dean & Associate Professor, School of Law, Singapore Management University)

Strengthening Focus Through a Broad and International Scope: The Leuven Approach of Future-proofing Law Graduates

Professor Dr. Bernard Tilleman (Dean, Faculty of Law, KU Leuven University)

Liberal Legal Education: Theory and Practice Reconciled

Professor Hoi Kong (Associate Professor, Faculty of Law, McGill University)

The Challenges of Legally Educating a Global Student Body Toward Multiple Career Paths

Professor Martin Hogg (Dean, Edinburgh Law School, The University of Edinburgh)

An Exploration of the Internationalization of Legal Education in China

Professor Kong Qingjiang (Dean & Professor of Law, School of International Law, China University of Political Science and Law)

Lack of Education in Social Science in Legal Education

Professor Zhang Liang (Vice Dean & Professor of Law, School of Law, Sun Yat-sen University)

Challenges Faced by the Law School In a Time of Fast Change

Dr. Zhang Sheng (Assistant Dean & Associate Professor, School of Law, Xi'an Jiaotong University)

I Challenges

2. Law schools are failing to adequately prepare the students for legal practice.

Top 10 Universities with high passing rate in the Bar exam in 2017

| Ranking | Universities | Rate |
|---------|------------------------------------------|--------|
| 1 | Zhejiang Gongshang University | 64.70% |
| 2 | Hangzhou Dianzi University | 63.60% |
| 3 | Qingdao University | 63.24% |
| 4 | Wenzhou University | 61.34% |
| 5 | West Anhui University | 60% |
| 6 | Suzhou University | 55.70% |
| 7 | South China Agricultural University | 54.26% |
| 8 | Wuhan University of Technology | 53.33% |
| 9 | Zhongnan University of Economics and Law | 53.13% |
| 10 | Hangzho Normal University | 52.78% |

Source: Sohu Education

西安交通大学法学院
XI'AN JIAOTONG UNIVERSITY SCHOOL OF LAW

Law, Technology and Education: A Perspective from the University of New South Wales

Dr. Ben Golder (Associate Dean (Education) & Associate Professor, Faculty of Law, University of New South Wales)

LegalTech in the Law School Curriculum: Challenges and Opportunities

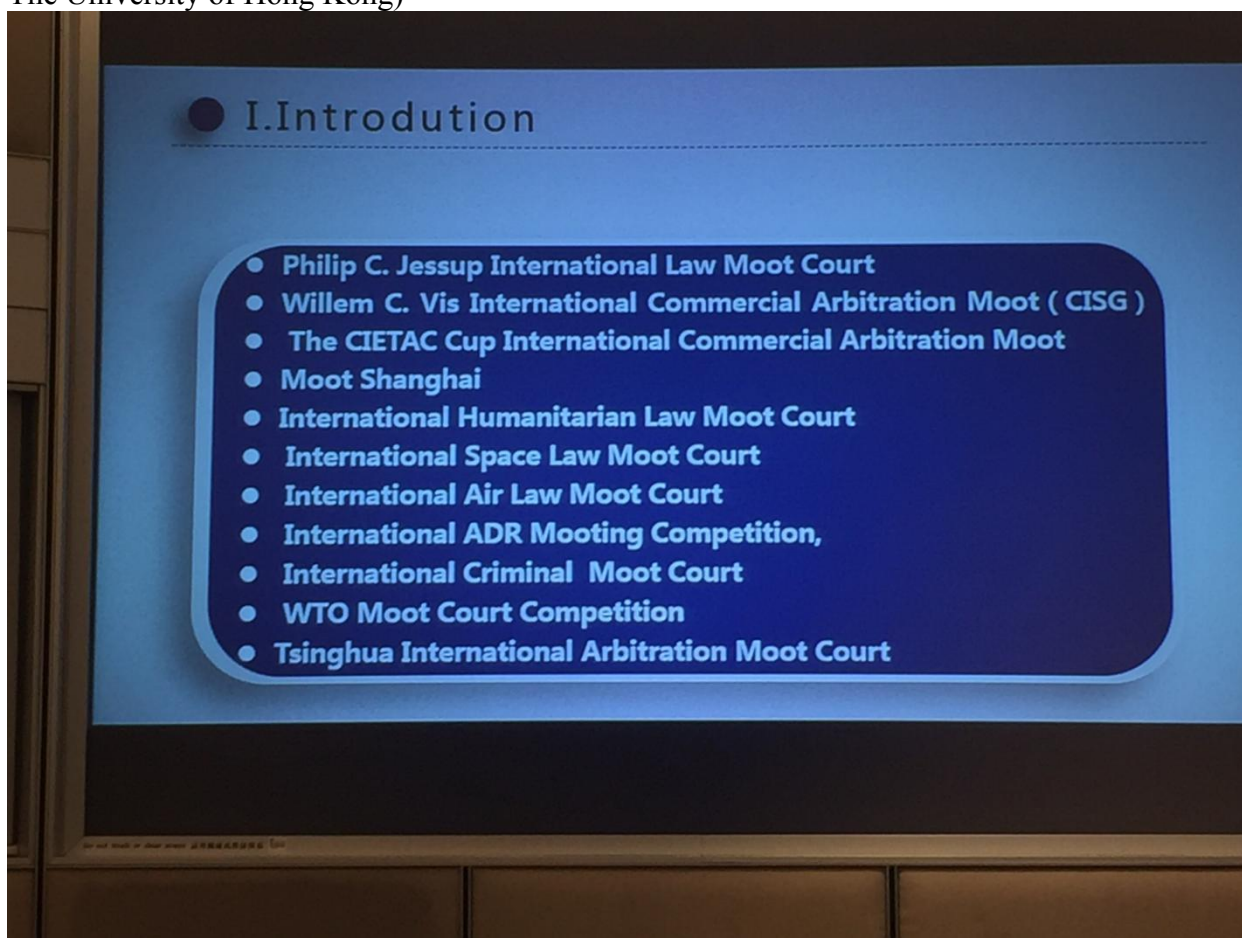
Professor Toby Seddon (Head, School of Law, University of Manchester)

Implement Smart Teaching and Promote the Version 3.0 Legal Talents Training Program

Professor Cai Lidong (Dean, School of Law, Jilin University)

Studio Without Borders: Collaborative Learning for Law and Architecture

Professor Alice Lee (Associate Dean (Academic Affairs) & Associate Professor, Faculty of Law, The University of Hong Kong)



Through discussion and debate participants worked out few main ideas about the direction of the future of legal education. While Tsing Hua University opens new courses about Computational Law, University of Manchester, University of New South Wales, The University of Edinburgh creating optional coding programmes for lawyers. Data science implemented in all the areas of life, and legal area is not an exception.

Will it be possible for AI to overtake the role of lawyers, and, in the future, the role of the law professor for those who left? Professor Toby Seddon opened a big discussion on that topic, followed by remarks from Professor Alastair Mullis about the fact that law schools also should think about students and don't overload them.

To improve student's experience and studying process as a whole, it's necessary to give students proper practical knowledge; that lead to discussion with Professor Shi Yanan about new JM reforms in China. Professor Margarita Vladimirova actively participated in the discussions sessions, giving critical comments and putting forward challenging questions to speakers. With Professor Li Weifang she exchanged experiences on teaching Moot court and discussed challenges that foreign students face when they participate in Moot court competitions.